**T.C.**

**ATILIM UNIVERSITY FACULTY OF MEDICINE**

**EDUCATION IN 2023-2024 ACADEMIC YEAR**

**ACADEMIC CALENDAR**

**Laboratory Lessons:**

1. Fundamentals of microscopy (1 hour, Dr. Süzer & Dr. Aykanat)
2. Clinical Skill: Hand hygiene (1 hour, Dr. Tülek)

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| **COMMITTEE NAME** | **STARTING DATE** | **COMPLETION DATE** |
| **MED 101** | 18.09.2023 | 13.10.2023 |
| **MED 103** | 16.10.2023 | 01.12.2023 |
| **MED 105** | 04.12.2023 | 05.01.2024 |

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| **COMMITTEE NAME** | | | | | | |
|  | **MED 101** | **MED 102** | **MED 103** | **MED 104** | **MED 105** | **MED 106** |
| **CLINICAL SKILL**  **EXAM DATE** | 12.10.2023 |  |  |  |  |  |
| **COMMITTEE EXAM DATE** | 13.10.2023 |  |  |  |  |  |

**MED101 INTRODUCTION TO MEDICINE COMMITTEE**

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| **PHASE I COORDINATOR** | Prof. Dr. Veli Cengiz ÖZALP | | | |
| **CHAIR OF THE MED 101 COMMITTEE** | Prof. Dr. Veli Cengiz ÖZALP | | | |
| **MED 101 COMMITTEE DATE RANGE** | 18.09.2023 - 13.10.2023 | | | |
| **ACADEMIC STAFF**  **AT THE MED 101 COMMITTEE** | Prof. Dr. Veli Cengiz ÖZALP- Medical Biology  Prof. Dr. Necla TÜLEK- Medical Microbiology  Prof. Dr. Nedret KILIÇ- Medical Biochemistry  Prof. Dr. Yekbun ADIGÜZEL- Medical Biology  Prof. Dr. Ahmet SALTIK- Public Health Prof. Dr. Nesrin ÇOBANOĞLU- Deontology Assoc. Prof. Dr. Ezgi BEKTUR AYKANAT- Histology and Embryology  Assoc. Prof. Dr. A. Selda TEKİNER**-** Family Medicine  Assoc. Prof. Dr. Hale ÖKTEM- Anatomy  Asst. Prof. Dr. Ayşegül SÜZER- Histology and Embryology  Physiology Asst. Prof. Dr.  Fatma YERLİKAYA ÖZKURT- Biostatistics Asst. Prof. Dr. Gökşen ÖZ- Pharmacology  Dr. Hatice Gamze Demirdağ - Dermatology | | | |
| |  |  | | --- | --- | |  |  |   **ACADEMIC STAFF** | **THEORETICAL LECTURE TIME** | **PRACTICAL LECTURE TIME** | **INTERACTIVE EDUCATION**  **TIME** | **TOTAL TIME** |
| **Anatomy** | 1 | - | - | 1 |
| **Histology and Embryology** | 2 | 1 | - | 3 |
| **Medical Microbiology** | 9 | 1 | - | 10 |
| **Medical Pharmacology** | 3 | - | - | 3 |
| **Medical Biochemistry** | 1 | - | - | 1 |
| **Medical Biology** | - | - | 1 (Social Responsibility) | 1 |
| **Deontology** | 8 | - | - | 8 |
| Biostatistics | 4 | - | - | 4 |
| **Biophysics** | 1 | - | - | 1 |
| **Physiology** | 1 | - | - | 1 |
| **Public Health** | 11 | - | - | 11 |
| **Family Medicine** | 2 | - | - | 2 |
| **Health Law** | 1 | - | - | 1 |
| **Dermatology** | 1 | - | - | - |
| **TOTAL** | 45 | 2 | 1 | 48 |

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| **Office Hour** | - |

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| **CONTENT OF THE MED 101 COMMITTEE** | | |
| Atılım University School of Medicine; what is science; what is medicine; physician's oath; visit to Medicana Hospital clinics; professionalism in medicine; clinical ethics support services in Turkey; problem-based learning for medical ethics; basic medical skills; basic communications skills. | | |
| **MED 101 COMMITTEE AIM** | | |
| To gain knowledge about physician's identity, physician-patient’s roles, rights and responsibilities, medical education, history of medicine, basic ethics concepts and methods.  Also, to gain skills for basic communication and medical practices. | | |
| **MED 101 COMMITTEE LEARNING OBJECTIVES** | | |
| 1) Explains the concept of science and medicine.  2) Determines the philosophy of science and research.  3) Explains the history of research.  4) Lists the basic principles of science and research ethics.  5) Lists the basic principles of scientific publication ethics.  6) Explains the importance of leadership in science.  7) Describes the basic research methods.  8) Investigates the research resources.  9) Attends to teamwork.  10) Describes and applies basic communication skills.  11) Performs basic medical skills.  12) Describes the dianostic stages and techniques in pathology laboratory.  13) Describes the hand hygiene  14) Describe how to protect himself from infectious agents  15) Define and explain epidemics and developments of pandemics  16) Defines the structures of hydrocarbons and chemical bonds.  17) Explains how to prepare buffer solutions and measure pH. | | |
| **RECOMMENDED BOOKS**  1.Basic & Clinical Pharmacology (14th Edition); Bertram G. Katzung,‎ Anthony J. Trevor; McGraw-Hill, 2018.  2. Braddom's Physical Medicine and Rehabilitation (5th Edition); David X. Cifu MD; Elsevier, Philadelphia, 2016.  3. Gray’s Anatomy for Students (3rd Edition); Richard L. Drake, A. Wayne Vogl, Adam W. M. Mitchell; Churchill Livingston Elsevier, Philadelphia, 2015.  4. Guyton and Hall Textbook of Medical Physiology (13th Edition); John E. Hall; Elsevier, Philadelphia, 2016.  5. Histology and Cell Biology: An Introduction to Pathology (4th Edition); Abraham L. Kierszenbaum, Laura L. Tres; Elsevier Saunders, Philadelphia, 2015.  6. Medical Microbiology (8th Edition); Patrick Murray, Ken Rosenthal, Michael Pfaller; Elsevier Saunders, 9 th. Edition, Philadelphia, 2020.  7. Molecular and Cellular Biophysics; Meyer B. Jackson; Cambridge University Press, Cambridge, 2006.  8. Robbins Basic Pathology (10th Edition); Vinay Kumar, Abul K. Abbas, Jon C. Aster; Elsevier Saunders, Philadelphia, 2018.  9. Harper’s Illustrated Biochemistry (30th Edition); Victor W. Rodwell, David Bender, Kathleen M. Botham, Peter J. Kennelly, P. Anthony Weil; McGraw-Hill, 2015.  10. Fundamentals of Biostatistics (8th Edition); Bernard Rosner; Cengage Learning, Boston, 2016.  11. Leadership: Theory and Practice (7th edition); Peter G. Northouse; SAGE Publications, 2015  12. Principles of Biomedical Ethics (7th Edition); Tom L. Beauchamp, James F. Childress; Oxford University Press, 2012  13. The Book of Why: The New Science of Cause and Effect (1st Edition); Judea Pearl, Dana Mackenzie; Harvard Health Publications, 2018  14. The Nature of Creative Development (1st Edition); Jonathan S. Feinstein; Stanford University Press, Stanford, 2006.  15. Cell and molecular biology (2th edition); Nalini Chandar, PhD, Susan Viselli, PhD, Lipincot Wiliams & Wilkins, 2019.  16. Molecular cell biology (8th edition); Harvey Lodish, W.H.Freeman & Co Ltd, 2016.  17. Molecular biology of the cell (6th edition); Bruce Alberts, W. W. Norton & Company, 2015.  **OTHER RESOURCES:**   1. Using Personal Protective Equipment:<https://www.cdc.gov/coronavirus/2019-ncov/hcp/using-ppe.html> 2. Epidemic Disease Occurrence: <https://www.cdc.gov/csels/dsepd/ss1978/lesson1/section11.html> | | |
| **MED 101 COMMITTEE EXAM WEEK** | | |
| **DATE** | **EXAM NAME** | **EXAM HOUR** |
| 12.10.2023 | Clinical Skill Examination | 09:30-12:20 |
| 13.10.2023 | MED 101 Committee Exam | 09:30-11:20 |
| **Teaching Methods and Techniques** | |  |  |  |  | | --- | --- | --- | --- | | Lecture | Case based learning | Case discussion | Student presentation | | Role playing | Problem based learning | Project | Homework | | Laboratory practice | Team based learning | Self Learning | Team based learning | | |
| **Evaluation Method** | Theoretical Exam (85%), Clinical Skills (15%) | |
| **Lesson Language** | English | |